

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter discusses: (a) conclusion and (b) suggestions based on the findings and interpretation in the previous chapter.

A. Conclusion

Based on analysis data in the previous chapters, the writer concluded that there was a significant difference between students' narrative writing achievement. It can be seen from the results of the study that the students who were taught by using POW + WWW W=2 H=2 strategy got higher score than the students who were taught by using teacher's strategy of SMP Muhammadiyah 7 Palembang. So, POW + WWW W=2 H=2 strategy is one of effective writing skill strategy that can be used by the teacher to help students to compose a story or text especially narrative text. It could be seen from the result analysis using independent sample t-test that showed the p-output was 0.000 and value of t-table 2.000. From the score, it could be concluded that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) accepted. It means that, there was a significant difference between posttest in experimental and control groups.

B. Suggestions

Based on the result of the study, the writer would like to offer some suggestions that might be useful for teachers of English, students, and other researchers.

From the findings of this study. First, the writer suggests the teachers of English to use POW + WWW W=2 H=2 strategy to improve students' narrative writing text achievement. It could be useful for the teacher of English to avoid students from getting bored especially in learning writing skill. Second, the writer suggest the students to use this strategy, because this strategy will guide the students to develop their thinking about the topic. On the other hand, the students will be easier in doing writing activity because they have the important points from the graphic organizer. So, it is very useful to develop the students' writing skill. And the last, for the other researchers, the writer suggests to discuss the other function of POW + WWW W=2 H=2 strategy in teaching and learning process in the future, such as strategy in teaching writing in other genre.