

**TEACHING EXPOSITORY READING TEXT BY USING  
ABOUT/POINT STRATEGY TO THE ELEVENTH GRADE  
STUDENTS OF SMA NU PALEMBANG**



**UNDERGRADUATE THESIS**

**Submitted as a fulfillment of requirements to get  
a bachelor's degree of Sarjana Pendidikan (S.Pd)**

**By  
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**ENGLISH EDUCATION STUDY PROGRAM  
TARBIYAH FACULTY  
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2018**

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Kepada Yth,

Bapak Dekan Fakultas Ilmu Tarbiyah dan  
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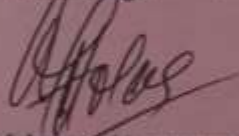
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STRATEGY TO THE ELEVENTH GRADE STUDENTS OF SMA NU  
PALEMBANG**

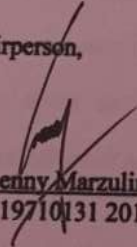
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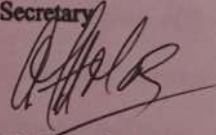
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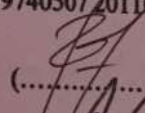
  
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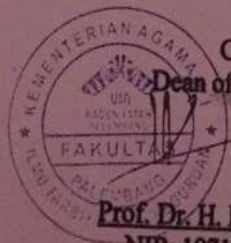
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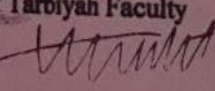
  
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#### DEDICATION AND MOTTO

*This thesis is dedicated to:*

- ❖ *My beloved parents, Ibu (Farida) and Bapak (Maharuddin) and also my beloved sisters and brothers (Usman Gumanti, Lukita Ningsi, Hendri wansa, Hipran Siska, Uun Axiarita, Cecep Hediarto, and Dadang Makindar). Thank you very much for endless love, pray, and support given to me.*
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- ❖ *My beloved almamater friends all of PBI 01 and 02 (2010).*

#### MOTTO:

*Don't be afraid to fail, be afraid not to try*

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Writer,

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### **ABSTRACT**

The objectives of the study are to find out whether or not there is a significant improvement before and after the treatment on the eleventh grade students' reading comprehension scores of SMA NU Palembang by using About/Point strategy and to find out whether or not there is a significant difference on the eleventh grade students' reading comprehension score of SMA NU Palembang between the students who are taught by using About/Point strategy and those who are not. In this study, I used quasi experimental design using pretest-posttest nonequivalent groups design. There were 64 students taken as sample. Each class consisted of 32 students from class XI IPS 2 as experimental group and class XI IPS 1 as control group. In collecting the data, test was used. The test was given twice to experimental and control groups, as a pretest and posttest. To verify the hypothesis, the data of pretest and posttest were analyzed by using paired sample t-test and independent sample t-test in SPSS program. The finding showed that the p-output from paired sample t-test (sig2-tailed) was 0.000 which was lower than 0.05 and t-value 6.825 was higher than t-table with  $df=31$  (2.0395). the result p-output independent sample t-test was 0.000 which was lower than 0.05 and t-value 4.659 was higher than t-table with  $df=62$  (1.9990). it means that teaching reading hortatory exposition text by using About/Point strategy had significant effect on the students' reading comprehension scores.

Keyword: Reading expository, About/Point Strategy

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