

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

In this chapter, the writer presents: (5.1) conclusion and (5.2) suggestions

#### 5.1 Conclusion

Based on the findings and interpretations presented in the previous chapter, the researcher concluded that there was a significance on students' reading comprehension achievement taught by using about/point strategy. The result could be seen from the improvement of the eleventh grade students, as follows:

1. The students become active readers in the class.
2. The students were motivated and interested to learn especially in reading skill.
3. The students were able to find the main idea or information stated in the texts.
4. The students were able to comprehend the hortatory exposition text easily.
5. The students enjoyed following the materials in the class.

Therefore, it could be concluded that about/point strategy was effective to the eleventh grade students of SMA NU Palembang. The students could also increase their achievement in reading. It also could be seen from the result of the test, it implied that about/point strategy could be used as an alternative strategy in teaching reading.

## 5.2 Suggestions

Based on the conclusion above and based on the study that has been done, the researcher would like to offer some suggestions to the teachers of English and the students of SMA NU Palembang:

For the teachers of English of SMA NU Palembang, they can use about/point strategy as an alternative strategy to improve students' reading comprehension score. It can be useful to improve their English teaching and learning especially for teaching reading comprehension.

The researcher suggests and motivates the students to improve their vocabulary, grammar, other aspects of reading in order to comprehend reading text. By using about/point strategy will increase their reading ability. Besides, the students also should practice reading more and not be lazy to read book especially English book because reading is window of the world.

For other researchers who want to conduct the research in teaching reading can use the result of this research as a basic way for conducting the research and as an additional references for further relevant research certainly with different variables and conditions. The other researchers also can consider the weaknesses of the result from this research to conduct a better research.