TEACHING EXPOSITORY READING BY USING CONCEPT ORIENTED READING INSTRUCTION (CORI) STRATEGY TO THE ELEVENTH GRADE STUDENTS OF SMA MUHAMMADIYAH 6 PALEMBANG

UNDERGRADUATE THESIS
This thesis was accepted as one of the requirements to get the title of Sarjana Pendidikan (S. Pd.)

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TARBIYAH DAN KEGURUAN FACULTY OF UNIVERSITAS ISLAM NEGERI RADEN FATAH PALEMBANG 2016
Kepada Yth,
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Raden Fatah Palembang

Di,
Palembang

Assalamu'alaikum Wr. Wb.

Setelah kami periksa dan diadakan perbaikan-perbaikan seperannya, maka skripsi berjudul "TEACHING EXPOSITORY READING BY USING CONCEPT ORIENTED READING INSTRUCTION (CORI) STRATEGY TO THE ELEVENTH GRADE STUDENTS OF SMA MUHAMMADIYAH 6 PALEMBANG", ditulis oleh saudari Octha Libra Yani (10250049), telah dapat diajukan dalam sidang munaqosah Fakultas Tarbiyah UIN Raden Fatah Palembang. Demikian terima kasih.

Wassalamu’alaikum Wr. Wb.

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TEACHING EXPOSITORY READING BY USING CONCEPT ORIENTED READING INSTRUCTION (CORI) STRATEGY TO THE ELEVENTH GRADE STUDENTD OF SMA MUHAMMADIYAH 6 PALEMBANG

This thesis was written by Octha Libra Yani, student number 10250049 was defended by the writer in the Final Examination and was approved by the examination committee on July 28th, 2016

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Dedication and Motto

This thesis is dedicated especially for:

- **My lovely Parents**: My Father (Suridin) and My Mother (Marsinap)
- **My Beloved Brothers**: Jhon Helmi, Devi Ansyah, Wakyudi Irawan and Angga Andika Saputra
- **My Beloved Sisters**: Elizah and Ratna Dewi
- **My Beloved Advisors**: Dr. Dian Erlina, S. Pd., M. Hum and Eka Sartika, M. Pd
- **My Beloved Friend**: Novita Enda, Fitri Alya, Yaya Mufit, Yohana, Reffı Dwisa Nova, Raudhatul Jannah, Ayu Lestari, Riski Amelia, Debi Farisah, and Rizka Razi Mona
- **My Sweetest Classmates (PBI. 02/2010)**
- **And all of you who has given me your love, support, care, and prayer.**

Motto

*The only human who never makes a mistake is the human does not anything.*
STATEMENT PAGE

I hereby,

Name : Octha Libra Yani

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State that

1. All the data, information, interpretation, and conclusions presented in this thesis, except for those indicated by the sources, are the result of my observation, process and thought with the guidance of my advisors.

2. The thesis that I wrote is originally and has never been handed in for other academic degrees, neither at UIN Raden Fatah Palembang nor other universities.

This statement is made truthfully and if one day there is evidence of forgery in the above statement, I am willing to accept the academic sanction of the cancellation of my bachelor’s degree that I have received through this thesis.

Palembang, April 8th 2017

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ACKNOWLEDGEMENTS

Alhamdulillah, Praise to Allah swt, the great God, and lord of the world. May peace and bless be upon Prophet Muhammad saw.

The writer would like to express great thanks to Allah swt, for all of mercy and blessing to the writer with health, strength and patience to finish this thesis. This thesis was written to fulfil one of the requirements to get a bachelors’ degree of Sarjana Pendidikan (S.Pd) at the English Education Study Program, Tarbiyah dan Keguruan Faculty of UIN Raden Fatah Palembang. Moreover, the writer would like to express her great gratitude to her advisor, Dian Erlina, M. Hum. and Eka Sartika, M. Pd. for the correction and guidance during the writer wrote this thesis.

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Last but not least, to improve this thesis, the writer expects the suggestion and constructive criticism from anybody especially from the board of the examiners. May this thesis be useful for all.

Palembang, 11st July 2016

Writer
OLY
# CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPROVAL PAGE</td>
<td>i</td>
</tr>
<tr>
<td>DEDICATION AND MOTTO</td>
<td>ii</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENTS</td>
<td>iii</td>
</tr>
<tr>
<td>CONTENTS</td>
<td>v</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>viii</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>ix</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xi</td>
</tr>
<tr>
<td>LIST OF DOCUMENTS</td>
<td>xii</td>
</tr>
</tbody>
</table>

## I. INTRODUCTION

1.1 Background                                                                                         | 1    |
1.2 Problems of the Study                                                                              | 5    |
1.3 Objectives of the Study                                                                            | 5    |
1.4 Significances of the Study                                                                         | 6    |
1.5 Hypotheses                                                                                         | 7    |
1.6 Criteria of Hypotheses Testings                                                                   | 8    |

## II. LITERATURE REVIEW

2.1 Theoretical Descriptions                                                                          | 9    |
2.2 The Concept of Reading                                                                              | 9    |
  2.2.1. The Principles of Teaching Reading                                                             | 12   |
  2.2.2. The Procedures of Teaching Reading                                                             | 12   |
  2.2.3. The Strategies of Teaching Reading                                                             | 14   |
2.3 Type of Text                                                                                        | 16   |
2.4 Assessing Students Reading Skills                                                                  | 17   |
2.5 The Concept of Expository Text                                                                      | 17   |
  2.5.1. The Characteristics of Expository Text                                                        | 18   |
  2.5.2. Structures of Expository Text                                                                  | 18   |
2.6. Concept of Concept Oriented Reading Instruction (CORI) Strategy                                   | 19   |
  2.6.1. The Benefit of Concept Oriented Reading Instruction (CORI) Strategy in Teaching Reading       | 20   |
  2.6.2. Teaching Procedures by Using Concept Oriented Reading Instruction (CORI) Strategy            | 21   |
2.7. Previous Related Study                                                                            | 23   |
2.8. Research Setting                                                                                    | 24   |

## III. METHODS AND PROCEDURES

3.1 Research Method                                                                                   | 26   |
3.2 Research Variables                                                                                 | 27   |
3.3 Operational Definition                                                                             | 27   |
3.4 Population and Sample                                                                              | 28   |
3.4.1 Population ................................................................. 28
3.4.2 Sample ................................................................. 29
3.5 Techniques for Collecting the Data .................................. 30
3.5.1 Tests ................................................................. 30
  1. Pretest ................................................................. 31
  2. Posttest ................................................................. 31
  3. Scoring ................................................................. 31
3.6. Research Instrument Analysis ........................................ 32
  3.6.1. Validity Test .................................................. 32
         1. Construct Validity ........................................... 32
         2. Validity of Each Question Item ............................. 32
         3. Content Validity ............................................. 35
  3.6.2. Reliability Test ................................................ 36
3.7. Research Treatment .................................................. 37
  3.7.1. Readability Test .............................................. 38
  3.7.2. Research Teaching Schedule ................................. 41
3.8. Technique for Analyzing the Data .................................. 43
  3.8.1. Data Description ............................................. 43
         1. Distribution of Frequency Data ............................ 43
         2. Descriptive Statistics ....................................... 44
3.9. Pre-requisite Analysis ................................................ 44
  1. Normality Test .................................................... 44
  2. Homogeneity Test .................................................. 44
3.10. Hypotheses Testings .................................................. 45

IV. FINDINGS AND INTERPRETATIONS
  4.1 Findings ............................................................. 46
  4.2 Data Description ................................................... 46
     4.2.1. Distributions of Data Frequency ......................... 46
             Students’ Pretest Scores in Control and Experimental
             Group .......................................................... 46
             2. Students’ Posttest Scores in Control and Experimental
             Group .......................................................... 47
     4.2.2. Descriptive Statistics ...................................... 48
  4.3. Pre-requisite Analysis ............................................. 49
     4.3.1. Normality Test ............................................. 49
     4.3.2. Homogeneity Test .......................................... 50
  4.4. Hypotheses Testings ............................................... 51
     4.4.1. Measuring a Significant Improvement on Expository
             Reading between the Students Who Taught by Using
             CORI Strategy and Those are Not ........................... 51
     4.4.2. Measuring a Significant Difference on Expository Reading
             Text Between the Students’ Who are Taught by Using
             CORI Strategy and Those are Not ........................... 52
  4.3 Interpretations ....................................................... 52
V. CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions .................................................. 56
5.2 Suggestions .................................................. 56

References .......................................................... 57
Appendices .......................................................... 61
Documents .......................................................... 86
ABSTRACT

The objectives of this study were conducted to find out whether or not there is a significant improvement and difference on the eleventh grade students reading achievement between the students who were taught by using CORI (Concept Oriented Reading Instruction) strategy and those who are not at SMA Muhammadiyah 6 Palembang. Quasi-experimental research design was used the pre-test and post-test treatment design to describe the data. The total number of population was four classes consisted of 145 students. From the population, two classes consisted of 60 students were used as the sample by using convenience sampling. The data were analyzed by using paired sample t-test and independent sample t-test. The findings showed that: First, there was a significant improvement on expository reading achievement between the students who are taught by using CORI strategy and those are not where the p-output was 0.003 and t-obtained was 3.254 at the significance level of p-output was lower than 0.05 in two tailed testing and DF was 29, the critical value of t-table was 2.04. Second, there was a significant difference on expository reading achievement between the students who are taught by using CORI strategy and those are not where the p-output was 0.031 and t-obtained was 2.205 at the significant level of p-output was lower than 0.05 in two tailed testing and DF was 58, the critical value of t-table was 1.672. It means that CORI strategy gives a means significant improvement and difference on students’ expository reading achievement.

**Key words:** Teaching Expository Reading, CORI Strategy.
# LIST OF TABLE

<table>
<thead>
<tr>
<th>Table</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Total Students of SMA Muhammadiyah 6 Palembang</td>
<td>24</td>
</tr>
<tr>
<td>2. The Facility of SMA Muhammadiyah 6 Palembang</td>
<td>25</td>
</tr>
<tr>
<td>3. Population of This Study</td>
<td>29</td>
</tr>
<tr>
<td>4. Sample of This Study</td>
<td>29</td>
</tr>
<tr>
<td>5. Range of the Score</td>
<td>31</td>
</tr>
<tr>
<td>6. Validity Test Result of Each Question Items</td>
<td>33</td>
</tr>
<tr>
<td>7. Table of Specification Test</td>
<td>35</td>
</tr>
<tr>
<td>8. Result of Analysis using Split Half Procedures Realibility Statistic</td>
<td>37</td>
</tr>
<tr>
<td>9. Reading Ease Score</td>
<td>38</td>
</tr>
<tr>
<td>10. Reading Grade Level</td>
<td>38</td>
</tr>
<tr>
<td>11. Readibility Test Formula</td>
<td>39</td>
</tr>
<tr>
<td>12. Teaching Procedure for Treatment in Experimental Group</td>
<td>40</td>
</tr>
<tr>
<td>13. Research Teaching Schedule</td>
<td>42</td>
</tr>
<tr>
<td>14. Distribution of Data Frequency on Students’ Posttest Scores in</td>
<td></td>
</tr>
<tr>
<td>Control and Experimental Groups</td>
<td>47</td>
</tr>
<tr>
<td>15. Distribution of Data Frequency on Students’ Pretest Scores in</td>
<td></td>
</tr>
<tr>
<td>Control and Experimental Groups</td>
<td>47</td>
</tr>
<tr>
<td>16. Data of Normality Test</td>
<td>49</td>
</tr>
<tr>
<td>17. Data of Homogeneity Test</td>
<td>50</td>
</tr>
<tr>
<td>18. Measuring a Significant Improvement on Expository Reading</td>
<td></td>
</tr>
<tr>
<td>Achievement between the Students’ Who are Taught by Using</td>
<td></td>
</tr>
<tr>
<td>CORI Strategy and Those are Not</td>
<td>51</td>
</tr>
<tr>
<td>19. Measuring a Significant Difference on Expository Reading</td>
<td></td>
</tr>
<tr>
<td>Achievement between the Students’ Who are Taught by Using CORI</td>
<td></td>
</tr>
<tr>
<td>Strategy and Thise are Not</td>
<td>52</td>
</tr>
</tbody>
</table>
LIST OF APPENDICES

Appendix A : Attendance List of Tryout

Appendix B : Attendance List of Experimental Group

Appendix C : Attendance List of Control Group

Appendix D : The Result of Tryout Score

Appendix E : The Result of Pretest and Posttest Score in Experimental Group

Appendix F : The Result of Pretest and Posttest Score in Control Group

Appendix G : Syllabus of Academic

Appendix H : Lesson Plan of Teaching Academic

Appendix I : The Instrument, Answer Key, and Answer Sheet of Pretest and Posttest

Appendix J : Constructs Validity Measured by Validators

Appendix K : Frequencies of Pretest Experimental Group

Appendix L : Frequencies of Posttest Experimental Group

Appendix M : Frequencies of Pretest Control Group

Appendix N : Frequencies of Posttest Control Group

Appendix O : Descriptive Statistic of Pretest Experimental Group

Appendix P : Descriptive Statistic of Posttest Experimental Group
Appendix Q  : Descriptive Statistic of Pretest Control Group
Appendix R  : Descriptive Statistic of Posttest Control Group
Appendix S  : Normality of Pretest Experimental Group
Appendix T  : Normality of Posttest Experimental Group
Appendix U  : Normality of Pretest Control Group
Appendix V  : Normality of Pretest Experimental Group
Appendix W  : Homogeneity of Pretest in Experimental and Control Groups
Appendix X  : Homogeneity of Posttest in Experimental and Control Groups
Appendix Y  : Paired Sample T-Test Result
Appendix Z  : Independent Sample T-Test Result
LIST OF DOCUMENTATIONS

1. Copy of Students Card
2. Copy of Payment Receipt
3. Copy of Diploma
4. The TOEFL Certificate
5. The Thesis Title Approval
6. The Advisors Approval
7. The Advisors Appointment Approval
8. Copy of Transcript
9. Consultation Card
10. Letter of Try Out Permission
11. Letter of Try Out Legalization
12. Letter of Research Permission from the Faculty
13. Letter of Research Legalization
14. Copy of Computer, KKN, and OSPEK Certificates
15. Documentations
16. Result of Comprehensive Exam