CHAPTER V
CONCLUSIONS AND SUGGESTIONS

In this last chapter, the writer presents (1) conclusions, and (2) suggestions based on the findings and interpretation in the previous chapter.

A. Conclusions

Based on the findings and interpretation in the previous chapter, it can be drawn some conclusion. First, based on the result of pretest to posttest, Story Face strategy significantly difference on student’s reading comprehension achievement average score of eight grades at SMPN 26 Palembang. Second, students gave positive response toward the implementation of Story Face Strategy in reading comprehension. Therefore, it can be inferred that teaching reading comprehension through Story Face Strategy can be considered as one alternative strategy to be used in teaching English.

B. Suggestions

On the basis of the conclusion above and based on the study that has been done. The researcher wants to suggest the English teacher, especially the English teacher of SMPN 26 Palembang to choose Story Face Strategy and materials that are appropriate with the students’ needs and experiences so the class atmosphere become enjoyable and interesting, in order to help students to learn English well, in addition to encourage the students at SMPN 26 Palembang to have more interesting way to be active learners in learning English. On the other hand, the
target of curriculum can be reached, and the researcher also suggests that Story Face strategy to be used in different level of education both in formal or informal education. Hopefully this study can be useful for theoretical references for other researchers, which through related study some innovation and improvement in teaching English will be obtained or even renewed.