

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents (a) conclusion, and (b) suggestion

A. Conclusion

Based on the findings presented in previous chapter, it can be concluded that there was significant difference on the eleventh grade students' narrative writing achievement of SMA Nurul Iman Palembang between those who are taught by using Ask, Reflect, Text (ART) strategy and those who are not. It could be seen from the result analysis using independent sample t-test that showed the p-output was was $0.001 < 0.05$ and t- value $3.568 > t$ - tables 1.998 (with df 64). From the score, it can be concluded that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted.

However, the students felt interesting, helpful and fun in learning writing. It was because ART strategy encouraged the students to organized their narrative story easily. Those reasons made that there was a significant difference on the eleventh grade students' narrative writing achievement of SMA Nurul Iman Palembang between those who are taught by using ART strategy and those who are not.

B. Suggestion

Based on the research that the writer has done, it showed that the strategy that usually used by the teacher at school did not influence to the students' narrative writing achievement. Therefore, the writer wants to suggest teacher of English to use Ask, Reflect, Text (ART) strategy as one of alternatives strategy in teaching writing to their students since learning English through ART strategy is a great and fun activity for students.

Based on the research, students feel excited to write narrative text by using ART strategy . It helps the students to improve their story writing skill. And also for the English teachers, ART strategy can provides them with a straightrforward to guide their students in producing narrative text. That's why, the writer would like to suggest the other researchers that ART strategy can be used in different level. It can be junior high school up to university. Because of time duration in doing this study is limited, the other researchers need longer duration in learning process. And the last, the writer proposes the future researchers to discuss other functions of ART strategy in teaching and learning process.